

Secondary Course Catalog

International Program

Grades 6-12 Pathway | 2026-27

Standards-based | Learning-centered | Inclusive | University preparatory



Fairmont International School Vietnam

Academic Program and Course Catalog

ACADEMIC PROGRAM

Fairmont International School Vietnam



Welcome to the FISV Secondary Course Catalog

A family-facing guide to the 2026-27 International Program timetable, secondary curriculum, and Advanced Placement pathways.

FISV provides a connected secondary pathway from Middle School through High School, building strong foundations, increasing independence, and readiness for university-level study. This catalog helps students and families understand that progression and the choices available along the way.

Our academic direction

Standards-based | Learning-centered | Inclusive | University preparatory

This is a planning and admissions guide for the FISV International Program. It is aligned to the current 2026-27 timetable and summarizes the documented curriculum without reproducing detailed unit plans. Final availability may change if enrollment, staffing, scheduling, or authorization requirements change.

In this catalog

Learning and assessment at FISV How students demonstrate progress through standards, feedback, performance, and reflection.

Advanced Placement at FISV Current AP courses, Grade 11 pathway choices, and AP-readiness foundations.

Course map by grade A quick view of the current 2026-27 International Program timetable from Grade 6 through Grade 11.

Department course descriptions A concise view of what students study and how each subject develops over time.

AP pathway summary The current AP courses at FISV are AP Precalculus, AP Environmental Science, AP Drawing, and AP Microeconomics. In the current Grade 11 timetable, AP Precalculus and AP Environmental Science are common courses, while AP Drawing and AP Microeconomics are specialist pathway options.

Learning and Assessment at FISV

FISV learning is standards-based, evidence-informed, inclusive, and designed to help students apply learning with increasing independence.

Students develop secure knowledge and skills, deepen conceptual understanding, and learn to transfer their learning to new contexts. Achievement is judged against clear standards and criteria rather than against other students.

What counts as evidence?

Observation, discussion, practical work, drafts, performance tasks, projects, portfolios, written assessments, and examinations.

Teachers use a balanced range of evidence so they can identify readiness, respond during learning, and make well-supported judgments about achievement.

- Diagnostic and formative evidence helps teachers identify needs, give feedback, and adjust instruction.
- Summative and performance evidence shows what students can understand, apply, create, explain, and communicate.
- Projects and portfolios show growth over time through planning, revision, reflection, and final products.

Student experience

Students should know what they are learning, what quality looks like, how progress is judged, and what to do next.

Advanced Placement at FISV

AP study is part of a carefully sequenced pathway. FISV distinguishes clearly between current AP courses, AP-readiness learning, and future program development.

Courses using the AP designation follow the official College Board course title and are subject to current AP Course Audit authorization for the year offered.

AP course	AP-readiness course
Follows the College Board course framework and may use the AP designation only when authorized for that school year. Current FISV AP courses: AP Precalculus, AP Environmental Science, AP Drawing, and AP Microeconomics.	Builds the knowledge and habits needed for later AP success but is not itself presented as an AP course.

Future Grade 12 offerings are treated as program development rather than current timetable courses, so families can distinguish clearly between what is offered now and what may be added later.

College Board reference: [AP Course Audit - Course Authorizations](#)

CURRENT AP COURSES (2026-27): AP Precalculus | AP Environmental Science | AP Drawing | AP Microeconomics

Course Map: Grades 6-8

Middle School establishes the literacy, numeracy, inquiry, design, creative, and communication habits that later support advanced high-school study.

Grade	Core academic program	Specialist / pathway learning
6	English Language Arts 6; Mathematics 6; Integrated Science 6; Social Studies 6; Business & Enterprise 6	Academic Writing 6; Design & Technology 6; Visual Arts 6; Performing Arts 6; Physical Education 6; Vietnamese Language & Culture 6; Library; Future Pathways (UniFrog).
7	English Language Arts 7; Mathematics 7; Integrated Science 7; Social Studies 7; Business & Enterprise 7	Academic Writing 7; Design & Technology 7; Visual Arts 7; Performing Arts 7; Physical Education 7; Vietnamese Language & Culture 7; Library; Future Pathways (UniFrog).
8	English Language Arts 8; Mathematics 8; Integrated Science 8; Social Studies 8; Business & Enterprise 8	Academic Writing 8; Design & Technology 8; Visual Arts 8; Performing Arts 8; Physical Education 8; Vietnamese Language & Culture 8; Library; Future Pathways (UniFrog).

Middle School design principle

Students build stronger independence, evidence use, reasoning, communication, design, and reflection each year.

Course Map: Grades 9-10

High School begins with broad academic depth, stronger independence, and explicit preparation for later Advanced Placement pathways. Physical Education is part of the current timetable in Grades 9 and 10.

Grade	Core academic program	Specialist / pathway learning
9	English Language Arts 9; Mathematics 9; Integrated Science 9; Physical & Human Geography; Business & Enterprise 9; Physical Education 9	Design & Technology 9; Visual Arts 9; Performing Arts 9; Vietnamese Language & Culture 9; Future Pathways (UniFrog).

10	English Language Arts 10; Mathematics 10; Integrated Science 10; Entrepreneurship 10; Physical Education 10	Design & Technology 10; Visual Arts 10; Vietnamese Language & Culture 10.
Grade 10 transition Grade 10 is the bridge into advanced Grade 11 study, with greater depth, independence, analytical writing, and subject-specific reasoning.		

Course Map: Grade 11

The current Grade 11 timetable combines college-preparatory courses with a strong AP pathway. AP Precalculus and AP Environmental Science are scheduled across both Grade 11 pathways; students then follow either AP Drawing or AP Microeconomics as a specialist AP option. Physical Education is also scheduled in Grade 11.

Grade	Current academic program	Specialist / pathway learning
11	English Language Arts 11; AP Precalculus; AP Environmental Science; World History; Design & Technology 11; Physical Education 11; Vietnamese Language & Culture 11	Current specialist AP pathway choice: AP Drawing OR AP Microeconomics. Course combination follows the Grade 11 timetable pathway.
Future Grade 12	Grade 12 courses are not included as current 2026-27 timetable offerings.	The Grade 12 course list will be published when the senior timetable and authorization process are confirmed.
Timetable alignment This catalog reflects the current 2026-27 International Program timetable. Curriculum descriptions explain the learning pathway; the timetable determines which courses are currently in play.		

English Language Arts

Students build increasingly sophisticated reading, writing, discussion, research, and academic communication skills across Grades 6-11.

The pathway moves from strong literacy foundations to analytical writing, synthesis, seminar discussion, and independent research. Multilingual access supports students without reducing academic expectations.

Grade	Course	Course focus	Pathway
6	English Language Arts 6	Builds confident reading, writing, discussion, evidence use, and presentation.	Core
7	English Language Arts 7	Strengthens literary analysis, research, argument, and academic voice.	Core
8	English Language Arts 8	Develops comparison, media literacy, formal argument, and independent interpretation.	Core
9	English Language Arts 9	Introduces more sophisticated literary analysis, rhetoric, research, and academic writing.	Advanced academic foundations
10	English Language Arts 10	Deepens analysis of complex texts, argument, research, and revision.	College preparatory
11	English Language Arts 11	Advances synthesis, critical analysis, seminar discussion, and independent research.	College preparatory

Academic Writing and Language Development Support

Academic Writing strengthens the communication skills students need across the curriculum. Language development support is provided according to demonstrated need and readiness.

Academic Writing explicitly teaches evidence use, analysis, synthesis, technical writing, revision, and presentation across Middle School.

Grade	Course	Course focus	Pathway
6	Academic Writing 6	Builds clear claims, evidence use, source skills, academic register, revision, and presentation.	Core support skill

Grade	Course	Course focus	Pathway
7	Academic Writing 7	Develops analytical writing, evaluation, justification, synthesis, and portfolio defense.	Core support skill
8	Academic Writing 8	Prepares students for high-school writing through synthesis, technical communication, argument, and independence.	High-school readiness

Language development support is ability-based. Placement reflects demonstrated reading, writing, speaking, and listening readiness rather than grade level alone.

Grade	Course	Course focus	Pathway
6-9	Language Acquisition - Level 1	A2 foundations in everyday and academic communication with substantial language support.	Ability-based support
6-9	Language Acquisition - Level 2	Develops longer texts, multi-paragraph writing, early argument, research, and presentation.	Ability-based support
6-9	Language Acquisition - Levels 3-4	Builds increasingly independent academic reading, evidence use, discussion, and writing toward B1 performance.	Ability-based support

Mathematics

Students progress from strong mathematical foundations into advanced functions, modeling, and College Board AP mathematics.

The sequence is cumulative: Middle School builds fluency and reasoning, Grades 9-10 deepen functions and modeling, and Grade 11 moves into AP Precalculus.

Grade	Course	Course focus	Pathway
6	Mathematics 6	Number sense, ratios, algebraic thinking, geometry, communication, and problem solving.	Core

Grade	Course	Course focus	Pathway
7	Mathematics 7	Rational numbers, equations, proportional reasoning, geometry, statistics, and algebraic transfer.	Core
8	Mathematics 8	Linear relationships, systems, geometry, data, and high-school function readiness.	Core
9	Mathematics 9	Linear and quadratic functions, systems, geometry, statistics, and mathematical modeling.	Core / AP readiness
10	Mathematics 10	Advanced functions, exponential and logarithmic models, trigonometry, and AP-style reasoning.	AP readiness
11	AP Precalculus	College Board AP Precalculus: functions, polynomial/rational, exponential/logarithmic, and trigonometric analysis.	CURRENT AP COURSE*

Science

Students learn science through investigation, modeling, evidence, explanation, and increasingly independent scientific thinking.

Grades 6-10 follow an integrated NGSS-aligned pathway. In the current Grade 11 timetable, students advance to AP Environmental Science.

Grade	Course	Course focus	Pathway
6	Integrated Science 6	Life science, atmosphere and energy, human impact, modeling, and evidence-based investigation.	Core

Grade	Course	Course focus	Pathway
7	Integrated Science 7	Integrated physical, life, and Earth science with stronger systems thinking and investigation.	Core
8	Integrated Science 8	Integrated science emphasizing change, energy, motion, waves, and independent investigation.	Core
9	Integrated Science 9	Chemistry, ecosystems, Earth systems, investigation, and scientific communication.	Core / AP readiness
10	Integrated Science 10	Forces and motion, life science, space science, investigation, and AP-science readiness.	AP science readiness
11	AP Environmental Science	College Board AP Environmental Science: ecosystems, populations, resources, energy, pollution, and global change.	CURRENT AP COURSE*

Social Studies and Humanities

Students develop historical and geographic thinking through inquiry, evidence, source analysis, argument, and informed action.

The pathway builds increasingly independent analysis of people, places, systems, events, and global issues, preparing students for advanced social studies.

Grade	Course	Course focus	Pathway
6	Social Studies 6 - Medieval Worlds and Cultural Exchange	Medieval societies, trade, cultural exchange, political systems, environment, and change.	Core

Grade	Course	Course focus	Pathway
7	Social Studies 7 - The Early Modern World	Renaissance, scientific revolution, exploration, colonization, global exchange, and political change.	Core
8	Social Studies 8 - The Industrial Age	Revolution, industrialization, nationalism, imperialism, and the changing modern world.	Core
9	Physical and Human Geography	Physical and human geography, migration, development, climate, and fieldwork skills.	Core / geography pathway
11	World History	Source analysis, historical argument, global systems, and college-preparatory inquiry.	College preparatory

Business and Enterprise

Students learn how organizations, markets, finance, entrepreneurship, and decision-making work through applied business learning.

The pathway becomes progressively more analytical and quantitative. Grade 10 is scheduled as Entrepreneurship, and AP Microeconomics is offered in Grade 11 as a specialist AP pathway option.

Grade	Course	Course focus	Pathway
6	Business & Enterprise 6	Business foundations, money, customers, branding, teamwork, and mini-enterprise.	Core
7	Business & Enterprise 7	Markets, research, marketing, operations, finance, and applied enterprise.	Core
8	Business & Enterprise 8	Entrepreneurship, business models, competition, leadership, viability, and pitching.	Core

Grade	Course	Course focus	Pathway
9	Business & Enterprise 9	Leadership, risk, technology, communication, design thinking, budgeting, and venture development.	AP Microeconomics readiness
10	Entrepreneurship 10	Market thinking, consumer behavior, feasibility, finance, ethics, and venture planning.	AP Microeconomics readiness
11	AP Microeconomics	College Board AP Microeconomics: markets, costs, competition, factor markets, market failure, and government.	CURRENT AP ELECTIVE*

Design & Technology / Applied Engineering

Students use design thinking, technical problem solving, prototyping, testing, and iterative improvement to develop engineered solutions.

The current timetable identifies this pathway as Design & Technology (DT), supported by the school's applied engineering and robotics curriculum.

Grade	Course	Course focus	Pathway
6	Design & Technology 6	Design foundations, mechanics, electronics, programming, prototyping, and capstone building.	Core specialist
7	Design & Technology 7	Data-informed design, electronics, programming, testing, iteration, and presentation.	Core specialist
8	Design & Technology 8	Design thinking, electronics, block coding, Python, and a capstone showcase.	High-school readiness
9	Design & Technology 9	Human-centered design, CAD, digital fabrication, robotics, and product pitching.	College preparatory

Grade	Course	Course focus	Pathway
10	Design & Technology 10	CAD, automation, control, testing, feasibility, and portfolio development.	College preparatory
11	Design & Technology 11	Advanced design, prototyping, mechatronics/robotics applications, testing, and technical communication.	Advanced pathway

Visual Arts

Students develop creative independence through technique, inquiry, experimentation, critique, revision, and portfolio work.

The pathway builds toward sustained investigation and advanced portfolio practice, culminating in AP Drawing in Grade 11.

Grade	Course	Course focus	Pathway
6	Visual Arts 6	Develops artistic process through sketchbooks, technique, research, critique, and reflection.	Core specialist
7	Visual Arts 7	Expands technique, media, interpretation, audience awareness, and reflective practice.	Core specialist
8	Visual Arts 8	Builds independence through sustained inquiry, revision, portfolio curation, and exhibition.	AP Drawing readiness
9	Visual Arts 9	Strengthens inquiry, technical control, critique, context, and portfolio construction.	AP Drawing readiness
10	Visual Arts 10	Develops sustained investigation, experimentation, reflection, innovation, and exhibition practice.	AP Drawing readiness

Grade	Course	Course focus	Pathway
11	AP Drawing	College Board AP Drawing portfolio: sustained investigation, advanced drawing, revision, written evidence, and selected works.	CURRENT AP ELECTIVE*

Performing Arts

Students develop confidence, collaboration, expression, rehearsal habits, interpretation, and presentation through Performing Arts.

Performing Arts is scheduled in Grades 6-9 in the current International Program timetable. Music and AP Music Theory are not presented as current secondary timetable courses in this catalog.

Grade	Course	Course focus	Pathway
6	Performing Arts 6	Introduces collaborative performance, expression, rehearsal, and presentation.	Core specialist
7	Performing Arts 7	Develops confidence, ensemble collaboration, interpretation, and performance.	Core specialist
8	Performing Arts 8	Builds independence through rehearsal, creative choices, performance, and reflection.	Core specialist
9	Performing Arts 9	Extends performance, interpretation, collaboration, and presentation for high-school learners.	Core specialist

Physical Education & Wellbeing | Grades 6-11

Students develop physical literacy, healthy habits, wellbeing knowledge, teamwork, and personal responsibility.

Physical Education is scheduled across Grades 6-11 in the current 2026-27 timetable, including every current high school grade: Grades 9, 10, and 11. The timetable allocates two PE periods per week. The published Grades 6-9 curriculum

combines movement, sport, fitness, health knowledge, planning, and reflection; Grades 10-11 continue the high-school PE and wellbeing pathway.

Grade	Course	Course focus	Pathway
6	Physical Education 6	Movement foundations, team sport, healthy habits, injury prevention, and positive body image.	Core
7	Physical Education 7	Fitness planning, nutrition, team sport, athletics, lifestyle health, and relationships.	Core
8	Physical Education 8	Sport performance, nutrition, health decisions, physical literacy, and independent planning.	Core
9	Physical Education 9	Fitness assessment, performance nutrition, sport, endurance, mental health, wellness, and goal setting.	Core
10	Physical Education 10	Scheduled high-school PE focused on physical activity, fitness, teamwork, wellbeing, and personal responsibility.	Core
11	Physical Education 11	Scheduled high-school PE focused on physical activity, fitness, teamwork, wellbeing, and personal responsibility.	Core

Vietnamese Language and Culture

Students develop Vietnamese communication and cultural understanding through speaking, reading, writing, inquiry, and presentation.

The pathway progresses from foundational communication toward more independent cultural inquiry and academic use of Vietnamese.

Grade	Course	Course focus	Pathway
6	Vietnamese Language & Culture 6	A1-A1+: foundational speaking, reading, writing, everyday communication, and cultural awareness.	Language & culture
7	Vietnamese Language & Culture 7	A1+ to early A2: routines, school life, traditions, food, shopping, and community communication.	Language & culture
8	Vietnamese Language & Culture 8	A2: identity, directions, history, regional culture, health, travel, and cultural inquiry.	Language & culture
9	Vietnamese Language & Culture 9	A2+ toward B1: opinions, plans, youth culture, climate, health, traditions, and contemporary Vietnam.	Language & culture
10	Vietnamese Language & Culture 10	Developing B1: multicultural Vietnam, cities, mobility, sustained discussion, writing, and presentation.	Language & culture
11	Vietnamese Language & Culture 11	B1+ toward B2: society, history, economy, environment, global connections, and independent inquiry.	Language & culture

AP Pathways at a Glance

Use this overview to see how each current Grade 11 AP course connects to the preparation that comes before it and to its position in the 2026-27 timetable.

Current AP offerings in 2026-27 are highlighted in gold throughout this catalog. AP Drawing and AP Microeconomics are specialist Grade 11 pathway options.

Pathway	Preparation	Current FISV AP course (2026-27)	Current timetable status
Mathematics	Mathematics 9 -> Mathematics 10	AP Precalculus - Grade 11	Scheduled across both Grade 11 pathways
Science	Integrated Science 9-10	AP Environmental Science - Grade 11	Scheduled across both Grade 11 pathways
Visual Arts	Visual Arts 8-10: inquiry, critique, revision, portfolio	AP Drawing - Grade 11	Specialist Grade 11 AP pathway option

Business / Economics

Business & Enterprise 9 ->
Entrepreneurship 10**AP Microeconomics -
Grade 11****Specialist Grade 11 AP
pathway option**

* AP designation

AP courses are subject to current College Board Course Audit authorization. In the current Grade 11 timetable, AP Precalculus and AP Environmental Science are common courses; AP Drawing and AP Microeconomics are specialist pathway options.

Course Planning and Selection

Use this catalog to understand the pathway, explore areas of interest, and prepare for a conversation about course selection.

- Course descriptions intentionally summarize the learning focus. Detailed units, texts, standards, and assessment plans are contained in FISV curriculum documents.
- Courses are presented as current 2026-27 timetable offerings unless explicitly identified as support or future program development.
- Final programs depend on student readiness, interests, university goals, timetable availability, and appropriate support or extension.
- Grade 12 offerings will be published separately once the senior timetable and course-selection process are confirmed.
- Courses carrying the AP designation use official College Board titles and remain subject to current AP Course Audit authorization.
- Language development support is ability-based and informed by diagnostic and CEFR-aligned evidence.

How to use this catalog

Start with your grade-level map, explore the current pathways that interest you, and speak with the FISV academic and admissions teams about the best-fit program. Current timetable offerings take precedence over future pathway development.

Course offerings are reviewed annually as enrollment, staffing, scheduling, curriculum, and authorization requirements develop.

**Build your pathway.
Discover your strengths.
Prepare for what comes next.**

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For admissions and program inquiries

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Course offerings are reviewed annually and may be adjusted to reflect enrollment, staffing, scheduling, regulatory requirements, and course authorization.